

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 97.1% | Q1 |
| Accelerated Student Growth in ELA/Reading | 30.0% | Q2 |
| Grade 3 Reading Performance (Masters Grade Level) | 31.0% | Q1 |
| Grade 4 Reading Performance (Masters Grade Level) | 19.0% | Q2 |
| Grade 4 Writing Performance (Masters Grade Level) | 13.0% | Q1 |
| Grade 5 Reading Performance (Masters Grade Level) | 33.0% | Q1 |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 4 of 6 |

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 97.1% | Q1 |
| Accelerated Student Growth in Mathematics | 23.0% | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 36.0% | Q1 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 24.0% | Q2 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 44.0% | Q1 |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 3 of 5 |

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 97.1% | Q1 |
| Grade 5 Science Performance (Masters Grade Level) | 32.0% | Q1 |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 2 of 2 |

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Campus Name | District Name | AG Scaled Score |
|---|--------------------------|------------------------|
| 1 HOBBS WILLIAMS EL (057910131) | GRAND PRAIRIE ISD | 92 |
| 2 CENTRAL EL (057905126) | DALLAS ISD | 91 |
| 3 HARWELL EL (152901163) | LUBBOCK ISD | 88 |
| 4 KNOWLTON EL (015915138) | NORTHSIDE ISD | 88 |
| 5 LAMAR EL (090904105) | PAMPA ISD | 86 |
| 6 YTURRIA EL (031901132) | BROWNSVILLE ISD | 86 |
| 7 COLLINS EL (071902142) | EL PASO ISD | 85 |
| 8 F D ROOSEVELT EL (108913102) | WESLACO ISD | 85 |
| 9 BROOKS-QUINN-JONES EL (174904101) | NACOGDOCHES ISD | 83 |
| 10 GINNINGS EL (061901110) | DENTON ISD | 83 |
| 11 RIVERA EL (061901108) | DENTON ISD | 83 |
| 12 ROY BENAVIDEZ EL (015908113) | SOUTH SAN ANTONIO ISD | 83 |
| 13 ZAPATA NORTH EL (253901105) | ZAPATA COUNTY ISD | 83 |
| 14 DREW EL (101906104) | CROSBY ISD | 82 |
| 15 MYRTLE COOPER EL (071909109) | SOCORRO ISD | 82 |
| 16 SAN JACINTO EL (101911112) | GOOSE CREEK CISD | 82 |
| 17 VISTA DEL SOL EL (071909106) | SOCORRO ISD | 82 |
| 18 LANCASTER EL (071905133) | YSLETA ISD | 80 |
| 19 CADDO GROVE EL (126905106) | JOSHUA ISD | 79 |
| 20 EL DORADO EL (015910121) | NORTH EAST ISD | 75 |
| LAURELES EL (031906107) | LOS FRESNOS CISD | 75 |
| 21 PARKLAND EL (071905113) | YSLETA ISD | 75 |
| 22 BELL EL (212905102) | TYLER ISD | 74 |
| 23 BOWIE EL (079901102) | LAMAR CISD | 74 |
| 24 HERITAGE EL (101919115) | SPRING ISD | 74 |
| 25 LAMAR EL (101911111) | GOOSE CREEK CISD | 74 |
| 26 TAYLOR RAY EL (079901109) | LAMAR CISD | 74 |
| 27 ELGIN EL (011902102) | ELGIN ISD | 72 |
| 28 ROBERT R ROJAS EL (071909101) | SOCORRO ISD | 72 |
| 29 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118) | MCKINNEY ISD | 70 |
| 30 DEL VALLE EL (227910110) | DEL VALLE ISD | 70 |
| 31 ALFONSO RAMIREZ EL (108904129) | EDINBURG CISD | 69 |
| 32 WHITAKER EL (071902153) | EL PASO ISD | 69 |
| 33 ALFRED SORENSEN EL (108909112) | PHARR-SAN JUAN-ALAMO ISD | 67 |
| 34 ASHBEL SMITH EL (101911113) | GOOSE CREEK CISD | 67 |
| 35 GARRETT EL (101924111) | SHELDON ISD | 67 |
| 36 LAMAR EL (031903109) | HARLINGEN CISD | 67 |
| 37 COLUMBIA HEIGHTS EL (015904104) | HARLANDALE ISD | 65 |
| 38 HORNSBY-DUNLAP EL (227910109) | DEL VALLE ISD | 65 |
| 39 TRAVIS EL (123907108) | PORT ARTHUR ISD | 62 |
| 40 IRVING EL (126903104) | CLEBURNE ISD | 59 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Campus Name | District Name | CTG Scaled Score |
|---|--------------------------|-------------------------|
| 1 LANCASTER EL (071905133) | YSLETA ISD | 100 |
| 2 VISTA DEL SOL EL (071909106) | SOCORRO ISD | 100 |
| 3 YTURRIA EL (031901132) | BROWNSVILLE ISD | 100 |
| 4 CENTRAL EL (057905126) | DALLAS ISD | 96 |
| 5 HOBBS WILLIAMS EL (057910131) | GRAND PRAIRIE ISD | 96 |
| 6 COLLINS EL (071902142) | EL PASO ISD | 94 |
| 7 HARWELL EL (152901163) | LUBBOCK ISD | 92 |
| 8 MYRTLE COOPER EL (071909109) | SOCORRO ISD | 92 |
| 9 PARKLAND EL (071905113) | YSLETA ISD | 89 |
| 10 TAYLOR RAY EL (079901109) | LAMAR CISD | 87 |
| 11 KNOWLTON EL (015915138) | NORTHSIDE ISD | 86 |
| LAURELES EL (031906107) | LOS FRESNOS CISD | 83 |
| 12 ROBERT R ROJAS EL (071909101) | SOCORRO ISD | 80 |
| 13 BELL EL (212905102) | TYLER ISD | 79 |
| 14 DREW EL (101906104) | CROSBY ISD | 79 |
| 15 RIVERA EL (061901108) | DENTON ISD | 79 |
| 16 ALFONSO RAMIREZ EL (108904129) | EDINBURG CISD | 78 |
| 17 F D ROOSEVELT EL (108913102) | WESLACO ISD | 78 |
| 18 GINNINGS EL (061901110) | DENTON ISD | 78 |
| 19 LAMAR EL (090904105) | PAMPA ISD | 78 |
| 20 ZAPATA NORTH EL (253901105) | ZAPATA COUNTY ISD | 78 |
| 21 CADDO GROVE EL (126905106) | JOSHUA ISD | 77 |
| 22 LAMAR EL (101911111) | GOOSE CREEK CISD | 77 |
| 23 ALFRED SORENSEN EL (108909112) | PHARR-SAN JUAN-ALAMO ISD | 76 |
| 24 SAN JACINTO EL (101911112) | GOOSE CREEK CISD | 76 |
| 25 BROOKS-QUINN-JONES EL (174904101) | NACOGDOCHES ISD | 75 |
| 26 ROY BENAVIDEZ EL (015908113) | SOUTH SAN ANTONIO ISD | 75 |
| 27 EL DORADO EL (015910121) | NORTH EAST ISD | 74 |
| 28 HERITAGE EL (101919115) | SPRING ISD | 74 |
| 29 BOWIE EL (079901102) | LAMAR CISD | 72 |
| 30 DEL VALLE EL (227910110) | DEL VALLE ISD | 72 |
| 31 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118) | MCKINNEY ISD | 71 |
| 32 ELGIN EL (011902102) | ELGIN ISD | 71 |
| 33 ASHBEL SMITH EL (101911113) | GOOSE CREEK CISD | 68 |
| 34 GARRETT EL (101924111) | SHELDON ISD | 67 |
| 35 LAMAR EL (031903109) | HARLINGEN CISD | 67 |
| 36 TRAVIS EL (123907108) | PORT ARTHUR ISD | 67 |
| 37 WHITAKER EL (071902153) | EL PASO ISD | 65 |
| 38 COLUMBIA HEIGHTS EL (015904104) | HARLANDALE ISD | 63 |
| 39 HORNSBY-DUNLAP EL (227910109) | DEL VALLE ISD | 60 |
| 40 IRVING EL (126903104) | CLEBURNE ISD | 58 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 87

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LAURELES EL (031906107) - LOS FRESNOS CISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|-----------------|---------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 60.0% | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 47.0% | Q1 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 2 of 2 |

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LAURELES EL (031906107) - LOS FRESNOS CISD
 Campus Type: Elementary

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-------------|--------------------------------|-----------|
| Attendance Rate | 80,945.0 | 83,361.0 | 97.1 | 96.8 | Q1 |
| Accelerated Student Growth in ELA/Reading | 60 | 197 | 30 | 32 | Q2 |
| Accelerated Student Growth in Mathematics | 45 | 198 | 23 | 32 | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | 27 | 86 | 31 | 25 | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 31 | 87 | 36 | 23 | Q1 |
| Grade 4 Reading Performance (Masters Grade Level) | 20 | 104 | 19 | 20 | Q2 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 25 | 104 | 24 | 27 | Q2 |
| Grade 4 Writing Performance (Masters Grade Level) | 13 | 99 | 13 | 11 | Q1 |
| Grade 5 Reading Performance (Masters Grade Level) | 32 | 97 | 33 | 26 | Q1 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 43 | 97 | 44 | 35 | Q1 |
| Grade 5 Science Performance (Masters Grade Level) | 31 | 97 | 32 | 17 | Q1 |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | | | | | |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 460 | 771 | 60.0 | 50.0 | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 134 | 287 | 47.0 | 38.0 | Q1 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.